

## **Call for Papers: Institute for Education Symposium 2024**

### ***Minds and Machines Unite: The AI Symposium***

The 5<sup>th</sup> Annual Symposium of the Institute for Education will be held on **23<sup>rd</sup> October 2024**. It will focus on the theme ‘Minds and Machines Unite: The AI symposium’.

Artificial Intelligence has impacted teaching and learning at all levels of education. It has raised concerns about academic integrity and, closely linked, the validity, reliability, and relevance of traditional forms of assessment. One response to this development has been the initiative by plagiarism detection software companies to improve the detection of content likely developed by artificial intelligence. At the same time, artificial intelligence has triggered discussions about assessment strategies in general. An area that deserves further attention, however, is the potential opportunities of artificial intelligence in the teaching and learning process. As is the case in any technological development, both threats as well as opportunities may be reaped from it. The symposium seeks to provide a platform to investigate both aspects of artificial intelligence – the potential negative impact of and response to artificial intelligence as well its potential opportunities for teaching and learning.

Proposals are being sought for **individual paper presentations** and **poster presentations** on this topic. A proposal can be submitted by an individual or group of authors. Accepted papers and posters will be invited to present their research at the 5<sup>th</sup> Annual Symposium.

### ***Key dates for proposers***

Proposals will be received until 1<sup>st</sup> December 2023. Authors of accepted proposals will be informed by 5<sup>th</sup> January 2024. Please note that the submitted abstract will be made available on the Symposium website should the proposal be accepted.

Accepted proposals shall be presented during the 5<sup>th</sup> Annual Symposium of the Institute for Education held on 23<sup>rd</sup> October 2024.

Accepted proposals shall also be published as peer reviewed articles in the Malta Journal of Education by the Institute for Education. Journal articles shall have a length of not more than 5,000 words excluding references. Selected papers are to adhere to the following timeline.

<b>Date</b>	<b>Milestone</b>
1 December 2023	Deadline for submission of proposals
31 January 2024	Notification of accepted proposals
31 May 2024	First draft of paper
2 August 2024	Feedback from peer reviewers
27 September 2024	Draft of presentation for the 5 <sup>th</sup> Annual Symposium
11 October 2024	Feedback on the draft presentation
23 October 2024	Presentation at the 5 <sup>th</sup> Annual Symposium
6 December 2024	Final draft of paper
31 January 2025	Confirmation of approval and inclusion in the journal
7 February 2025	Proofreading of papers
7 March 2025	Design and print of journal
9 May 2025	Publication of the journal

Insufficient standard of the paper or failure to adhere to the timeline may result in the exclusion of the paper from the journal.

### ***Submission requirements***

The paper proposal should be in the form of an abstract with a length of not more than 150 words and excluding references, which will be used to judge the merits of the proposed paper. The proposal should outline the issue being explored or the area of research being reported on, the conceptual underpinnings of the paper, its findings and a conclusion. The proposal should address the following as applicable:

- Objectives or purpose
- Perspective(s) or theoretical framework
- Methods, techniques or modes of inquiry
- Data sources/evidence

- Results and conclusions/points of view
- Educational importance of this study for theory, practice, and/or policy
- Connection to the themes of the symposium

Authors should also indicate keywords and provide a short biographical note of not more than 100 words.

Submissions of paper proposals submitted for consideration or publication by other journals are not accepted.

### ***Evaluation of proposals***

Proposals will be evaluated in terms of their contribution to educational theory, policy, research, and/or practice, and the quality of the presentation, theoretical perspectives, methods of inquiry and analysis, strength of results and conclusions, and connection to the theme of the symposium.

**Please submit your proposal in English through [this link](#).**