

## MENG111 A Critical Study of English Language Teaching (ELT)

ECTS Value: 6 ECTS  
Self-Study Hours: 72

Contact Hours: 30  
Assessment Hours: 48

### Overall Objectives and Outcomes

This module provides the pedagogical background in the teaching, learning and assessment of the English language. Course participants will systematically explore the key issues behind instructional methodology in the teaching and learning of listening, reading, speaking and writing skills, vocabulary and grammar. Course participants will apply knowledge of second language acquisition and the curriculum to identify learning and assessment strategies which suit different learners. Course participants will apply theoretical knowledge and carry out small-scale research to find solutions to genuine English language teaching and assessment problems.

By the end of this module, the learner will be able to:

### Competences

- critically evaluate literature and research on different strategies used in the teaching, learning and assessment of grammar, vocabulary, receptive and productive skills;
- reflect on personal learning strategies and beliefs on the teaching of ELT;
- evaluate prior professional practice in the light of current theories and practices on ELT;
- Implement current research on learning styles and learners;
- Create different assessment strategies according to students' abilities.

### Knowledge

- Describe the English language curriculum, pedagogy and assessment methods to gain a better insight in the challenges faced by the ESL learner;
- Explain different research conducted on the different roles of the teacher and classroom management in ELT;
- Identify different pedagogical and assessment options for teaching grammar, vocabulary, receptive and productive skills, including TBL, the Lexical approach and CLT;
- Describe the implications of all the above for lesson planning, instructional practice and assessment.

### Skills

#### Applying knowledge and understanding

The learner will be able to:

- apply learning and reflection to familiar professional contexts;
- plan, design and evaluate language learning material and assessment methods for different learners and learning contexts;
- demonstrate critical awareness of ELT challenges and recommend solutions.

## Assessment Methods

This module will be assessed through: Practical Tasks and Online Forum.

## Suggested Readings

### Core Reading List

1. Harmer, J. (2015) The practice of English language teaching. 5th ed. Harlow: Pearson Education.
2. Ruhl, J. (2015) Teaching Methods for Inspiring the Students of the Future, TedxLaFayette, Available at <https://youtu.be/UCFg9bcW7Bk>
3. Fluency and Word Study. Prod. Kelly Lawman and John Browne. Annenberg Learner, 2005. Academic Video Online: Premium database. Alexander Street.
4. Writing. Prod. Kelly Lawman and John Browne. Annenberg Learner, 2005. Academic Video Online: Premium database. Alexander Street.
5. Close Reading for Understanding. Prod. Kelly Lawman and John Browne. Annenberg Learner, 2005. Academic Video Online: Premium database. Alexander Street.
6. KS3 Speaking and Listening. Prod. Teachers TV/UK Department of Education. 2010. Academic Video Online: Premium database. Alexander Street.
7. Great Lesson Ideas - KS3 - S and L. Prod. Teachers TV. 2010. Available at <https://www.tes.com/teaching-resource/teachers-tv-great-lesson-ideas-ks3-s-and-l-6043655>
8. Language and Grammar: Formal and Informal Texts. Prod. Teachers TV/UK Department of Education. 2006. Academic Video Online: Premium database. Alexander Street.

### Supplementary Reading List

1. Carter, R., Hughes, R. and McCarthy, M. (2000) Exploring grammar in context: upper-intermediate and advanced. Cambridge: Cambridge University Press.
2. Thornbury, S. (2002) How to teach vocabulary. Harlow: Longman.
3. Hinkle, E. (2006). Current Perspectives on Teaching the Four Skills. TESOL Quarterly, 40(1), 109-131. doi:10.2307/40264513
4. Scrivener, J. (2010) Teaching English grammar: what to teach and how to teach it. Oxford: Macmillan Education.
5. Abbas, P.G. 2012, "A Match or Mismatch Between Learning Styles of the Learners and Teaching Styles of the Teachers", International Journal of Modern Education and Computer Science, vol. 4, no. 11, pp. 51-60.
6. Scrivener, J. (2011) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.