



**LETTER CIRCULAR - Institute for Education**

**Date:** 31 August 2023

**Ref:** IfE 61/2023

**From:** Joanne Grima – CEO

**To the attention of:** Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State Schools

**Subject:** Online Sessions for Parents/Guardians to be held between **October 2023 and June 2024**

**Application Link:** See links in table below

**Applications Open:** 1 September 2023

**Fee:** Free of charge

**Deadline:** See table below

The Institute for Education (IfE) is accepting applications from **parents/guardians** interested in following **online parental/guardian sessions** commencing between **October 2023 and June 2024**.

These sessions will be online synchronous (live) sessions held through the IfE portal.

The IfE acknowledges the crucial role parents and guardians are playing in the education of their children. The sessions being offered will equip them with the right educational tools to be collaborative partners in the education and well-being of their children.

Schools are requested to inform parents/guardians about these sessions and encourage those who are interested to apply online from the application links within the table below.

Date of Session	Time of Session	Application Link/Code	Synchronous Session Title	Deadline
<b>OCTOBER 2023</b>				
10 <sup>th</sup> October	16:30-18:30	<a href="#">PSS70/SAFE/01/2023</a>	Stress Management	25 <sup>th</sup> September
16 <sup>th</sup> October	16:30-18:30	<a href="#">PSS66/01/2023</a>	Autism: Myths and Facts about Autism	25 <sup>th</sup> September
18 <sup>th</sup> October	16:30-18:30	<a href="#">PSS07/01/2023</a>	Facilitating Learning for the Child who is on the Autism Spectrum	25 <sup>th</sup> September
23 <sup>rd</sup> October	16:30-18:30	<a href="#">PSS65/01/2023</a>	Social Stories	25 <sup>th</sup> September



<b>NOVEMBER 2023</b>				
7 <sup>th</sup> November	16:30-18:30	<a href="#">PSS24/02/2023</a>	What Parents need to know about LGBTIQ Issues in Schools	23 <sup>rd</sup> October
8 <sup>th</sup> November	16:30-18:30	<a href="#">PSS01/02/2023</a>	Language Development in the Early Years	23 <sup>rd</sup> October
9 <sup>th</sup> November	16:30-18:30	<a href="#">PSS71/SAFE/01/2023</a>	Work-life Balance/Skills for the Parent Employee	23 <sup>rd</sup> October
14 <sup>th</sup> November	16:30-18:30	<a href="#">PSS05/02/2023</a>	Supporting your Child to become an Independent Learner	23 <sup>rd</sup> October
21 <sup>st</sup> November	16:30-18:30	<a href="#">PSS52/02/2023</a>	The Importance of Play for Language and Educational Development	23 <sup>rd</sup> October
23 <sup>rd</sup> November	16:30-18:30	<a href="#">PSS43/02/2023</a>	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	23 <sup>rd</sup> October
<b>DECEMBER 2023</b>				
6 <sup>th</sup> December	16:30-18:30	<a href="#">PSS75/APP/01/2023</a>	Support Group for Parents on Online Safety	27 <sup>th</sup> November
12 <sup>th</sup> December	16:30-18:30	<a href="#">PSS05/03/2023</a>	Supporting your Child to become an Independent Learner	27 <sup>th</sup> November
<b>JANUARY 2024</b>				
9 <sup>th</sup> January	16:30-18:30	<a href="#">PSS56/01/2024</a>	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	15 <sup>th</sup> December
15 <sup>th</sup> January	16:30-18:30	<a href="#">PSS64/01/2024</a>	Encouraging Communication Development	15 <sup>th</sup> December
17 <sup>th</sup> January	16:30-18:30	<a href="#">PSS61/01/2024</a>	Addressing Children's Needs	15 <sup>th</sup> December
23 <sup>rd</sup> January	16:30-18:30	<a href="#">PSS72/SAFE/01/2024</a>	Substances & their Effects	15 <sup>th</sup> December
24 <sup>th</sup> January	16:30-18:30	<a href="#">PSS74/01/2024</a>	How can Interpersonal Skills help Interaction with our Kids	15 <sup>th</sup> December
25 <sup>th</sup> January	16:30-18:30	<a href="#">PSS62/01/2024</a>	Maintaining Healthy Relationships with Children	15 <sup>th</sup> December
<b>FEBRUARY 2024</b>				
19 <sup>th</sup> February	16:30-18:30	<a href="#">PSS53/01/2024</a>	Learning more about your Child's Additional Needs and Ways you can Support	22 <sup>nd</sup> January



21 <sup>st</sup> February	16:30-18:30	<a href="#">PSS43/01/2024</a>	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	22 <sup>nd</sup> January
<b>MARCH 2024</b>				
5 <sup>th</sup> March	16:30-18:30	<a href="#">PSS29/01/2024</a>	Effective Home-School Partnership	26 <sup>th</sup> February
6 <sup>th</sup> March	16:30-18:30	<a href="#">PSS56/02/2024</a>	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	26 <sup>th</sup> February
11 <sup>th</sup> March	16:30-18:30	<a href="#">PSS01/01/2024</a>	Language Development in the Early Years	26 <sup>th</sup> February
13 <sup>th</sup> March	16:30-18:30	<a href="#">PSS17/01/2024</a>	Developing Intercultural Communication Capabilities	26 <sup>th</sup> February
18 <sup>th</sup> March	16:30-18:30	<a href="#">PSS75/APP/01/2024</a>	Support Group for Parents on Online Safety	26 <sup>th</sup> February
<b>APRIL 2024</b>				
9 <sup>th</sup> April	16:30-18:30	<a href="#">PSS73/SAFE/01/2024</a>	Wise use of technology	25 <sup>th</sup> March
17 <sup>th</sup> April	16:30-18:30	<a href="#">PSS32/01/2024</a>	Facilitating Learning for the Youth who is on the Autism Spectrum	25 <sup>th</sup> March
23 <sup>rd</sup> April	16:30-18:30	<a href="#">PSS29/02/2024</a>	Effective Home-School Partnership	25 <sup>th</sup> March
<b>MAY 2024</b>				
7 <sup>th</sup> May	16:30-18:30	<a href="#">PSS63/01/2024</a>	Ensuring Children's Safety Online	29 <sup>th</sup> April
8 <sup>th</sup> May	16:30-18:30	<a href="#">PSS44/01/2024</a>	How to Talk to my Child about LGBTIQ Issues	29 <sup>th</sup> April
14 <sup>th</sup> May	16:30-18:30	<a href="#">PSS74/02/2024</a>	How can Interpersonal Skills help Interaction with our Kids	29 <sup>th</sup> April
22 <sup>nd</sup> May	16:30-18:30	<a href="#">PSS75/APP/02/2024</a>	Online Support Group for Parents on Online Safety	29 <sup>th</sup> April
23 <sup>rd</sup> May	16:30-18:30	<a href="#">PSS26/01/2024</a>	Together Everyone Achieves More	29 <sup>th</sup> April
27 <sup>th</sup> May	16:30-18:30	<a href="#">PSS24/02/2024</a>	What Parents need to know about LGBTIQ Issues in Schools	29 <sup>th</sup> April



JUNE 2024				
12 <sup>th</sup> June	16:30-18:30	<a href="#">PSS26/02/2024</a>	Together Everyone Achieves More	27 <sup>th</sup> May

### Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

Interested applicants are requested to submit an online application through the application links within the table above **in accordance with the stipulated deadlines**. Places are limited to the first twenty-five (25) eligible applicants per module.

Thank you.

**Joanne Grima**  
CEO Institute for Education