



**LETTER CIRCULAR - Institute for Education**

**Date:** 31 August 2023

**Ref:** IfE 60/2023

**From:** Joanne Grima – CEO

**To the attention of:** All Educators

**Subject:** Online Synchronous Professional Development Sessions for Educators to be held between **October 2023 to June 2024**.

**Application Link:** See links in table below

**Applications Open:** 1 September 2023

**Applicable Fee:** Free of charge

**Deadline:** See table below

The Institute for Education (IfE) is offering educators the opportunity to follow online professional development training in the form of online synchronous (live) sessions during **October 2023 to June 2024**. These sessions will be available on the IfE portal and access will be given only to those who apply.

**Synchronous (Live) Sessions**

These non-accredited **online (live) sessions** are the perfect opportunity for educators to develop their knowledge and competences in self-sought areas. These sessions can form part of the **Accelerated Progression Scheme**. Applicants will participate in the live session through the IfE online learning environment according to the date and time they have applied. A Certificate of Attendance will be provided through Blockcerts.

Date of Session	Time of Session	Application Link/Code	Synchronous Session Title	Deadline
<b>OCTOBER 2023</b>				
11th October	16:30-18:30	<a href="#">TSS22/02/2023</a>	How to Talk to Children about LGBTIQ Issues	25 <sup>th</sup> September
16th October	16:30-18:30	<a href="#">TSS09/02/2023</a>	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	25 <sup>th</sup> September
23rd October	16:30-18:30	<a href="#">TSS11/01/2023</a>	Facilitating Learning for the Child who is on the Autism Spectrum	25 <sup>th</sup> September
25th October	16:30-18:30	<a href="#">TSS55/SAFE/01/2023</a>	Approaching the Employee with Addiction Difficulties	25 <sup>th</sup> September



NOVEMBER 2023				
7 <sup>th</sup> November	16:30-18:30	<a href="#">TSS29/02/2023</a>	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	23 <sup>rd</sup> October
8 <sup>th</sup> November	16:30-18:30	<a href="#">TSS48/01/2023</a>	Maintaining Healthy Relationships with Children	23 <sup>rd</sup> October
9 <sup>th</sup> November	16:30-18:30	<a href="#">TSS62/01/2023</a>	The role of Interpersonal Skills in the Classroom	23 <sup>rd</sup> October
13 <sup>th</sup> November	16:30-18:30	<a href="#">TSS50/01/2023</a>	Encouraging Communication Development	23 <sup>rd</sup> October
21 <sup>st</sup> November	16:30-18:30	<a href="#">TSS07/02/2023</a>	What Educators need to know about LGBTIQ Issues in School	23 <sup>rd</sup> October
23 <sup>rd</sup> November	16:30-18:30	<a href="#">TSS56/SAFE/01/2023</a>	Bullying at the Workplace	23 <sup>rd</sup> October
DECEMBER 2023				
14 <sup>th</sup> December	16:30-18:30	<a href="#">TSS43/01/2023</a>	Facilitating Learning for the Youth who is on the Autism Spectrum	27 <sup>th</sup> November
JANUARY 2024				
9 <sup>th</sup> January	16:30-18:30	<a href="#">TSS26/02/2024</a>	Learning more about Children's Additional Needs and Ways you can Support	15 <sup>th</sup> December
17 <sup>th</sup> January	16:30-18:30	<a href="#">TSS22/01/2024</a>	How to Talk to Children about LGBTIQ Issues in Schools	15 <sup>th</sup> December
23 <sup>rd</sup> January	16:30-18:30	<a href="#">TSS52/01/2024</a>	Autism: Myths and Facts about Autism	15 <sup>th</sup> December
24 <sup>th</sup> January	16:30-18:30	<a href="#">TSS57/SAFE/01/2024</a>	Gambling	15 <sup>th</sup> December
31 <sup>st</sup> January	16:30-18:30	<a href="#">TSS58/SAFE/01/2024</a>	Stress Management	15 <sup>th</sup> December
FEBRUARY 2024				
7 <sup>th</sup> February	16:30-18:30	<a href="#">TSS59/SAFE/01/2024</a>	Substances & their Effects	22 <sup>nd</sup> January
19 <sup>th</sup> February	16:30-18:30	<a href="#">TSS60/SAFE/01/2024</a>	Work-life Balance/Skills for the Parent Employee	22 <sup>nd</sup> January



21 <sup>st</sup> February	16:30-18:30	<a href="#">TSS61/SAFE/01/2024</a>	Wise use of Technology	22 <sup>nd</sup> January
27 <sup>th</sup> February	16:30-18:30	<a href="#">TSS53/01/2024</a>	An Introduction to Professional Learning Communities (PLCs)	22 <sup>nd</sup> January
<b>MARCH 2024</b>				
5 <sup>th</sup> March	16:30-18:30	<a href="#">TSS05/01/2024</a>	Developing Intercultural Communication Capabilities	26 <sup>th</sup> February
6 <sup>th</sup> March	16:30-18:30	<a href="#">TSS14/01/2024</a>	Together Everyone Achieves More	26 <sup>th</sup> February
11 <sup>th</sup> March	16:30-18:30	<a href="#">TSS10/01/2024</a>	Supporting Children to become Independent Learners	26 <sup>th</sup> February
13 <sup>th</sup> March	16:30-18:30	<a href="#">TSS14/02/2024</a>	Together Everyone Achieves More	26 <sup>th</sup> February
18 <sup>th</sup> March	16:30-18:30	<a href="#">TSS51/01/2024</a>	Social Stories	26 <sup>th</sup> February
20 <sup>th</sup> March	16:30-18:30	<a href="#">TSS23/01/2024</a>	Global Kids: Skills and Competences needed to help our Kids to become Global Citizens	26 <sup>th</sup> February
<b>APRIL 2024</b>				
9 <sup>th</sup> April	16:30-18:30	<a href="#">TSS10/02/2024</a>	Supporting Children to become Independent Learners	25 <sup>th</sup> March
16 <sup>th</sup> April	16:30-18:30	<a href="#">TSS49/01/2024</a>	Ensuring Children's Safety Online	25 <sup>th</sup> March
23 <sup>rd</sup> April	16:30-18:30	<a href="#">TSS09/01/2024</a>	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	25 <sup>th</sup> March
25 <sup>th</sup> April	16:30-18:30	<a href="#">TSS53/02/2024</a>	An Introduction to Professional Learning Communities (PLCs)	25 <sup>th</sup> March
<b>MAY 2024</b>				
6 <sup>th</sup> and 8 <sup>th</sup> May	16:30-18:30	<a href="#">TSSKOP/01/01/2024</a>	Migration and Sustainable Development – Implications on Schools and Teachers	29 <sup>th</sup> April
7 <sup>th</sup> May	16:30-18:30	<a href="#">TSS62/01/2024</a>	The role of Interpersonal Skills in the Classroom	29 <sup>th</sup> April
14 <sup>th</sup> May	16:30-18:30	<a href="#">TSS29/01/2024</a>	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	29 <sup>th</sup> April



15 <sup>th</sup> May	16:30-18:30	<a href="#">TSS02/01/2024</a>	Effective Home-School Partnership	29 <sup>th</sup> April
16 <sup>th</sup> May	16:30-18:30	<a href="#">TSSKOP/02/01/2024</a>	Hate Speech	29 <sup>th</sup> April
22 <sup>nd</sup> May	16:30-18:30	<a href="#">TSS47/01/2024</a>	Addressing Children's Needs	29 <sup>th</sup> April
23 <sup>rd</sup> May	16:30-18:30	<a href="#">TSSKOP/03/01/2024</a>	Islamophobia	29 <sup>th</sup> April
27 <sup>th</sup> May	16:30-18:30	<a href="#">TSSKOP/04/01/2024</a>	Multiculturalism	29 <sup>th</sup> April
<b>JUNE 2024</b>				
5 <sup>th</sup> June	16:30-18:30	<a href="#">TSSKOP/05/01/2024</a>	Prejudice and Stereotypes	27 <sup>th</sup> May
11 <sup>th</sup> June	16:30-18:30	<a href="#">TSSKOP/06/01/2024</a>	Privilege and Disadvantage	27 <sup>th</sup> May
19 <sup>th</sup> June	16:30-18:30	<a href="#">TSSKOP/07/01/2024</a>	Racism	27 <sup>th</sup> May
20 <sup>th</sup> June	16:30-18:30	<a href="#">TSS02/02/2024</a>	Effective Home-School Partnership	27 <sup>th</sup> May

### Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

Interested applicants are requested to submit an online application through the application links within the table above **in accordance with the stipulated deadlines**. Places are limited to the first twenty-five (25) eligible applicants per module.

Thank you.

**Joanne Grima**  
CEO Institute for Education