

MHUM104 Teaching the Humanities: A Theoretical Approach

ECTS Value: 4 ECTS
Self-Study Hours: 48

Contact Hours: 20
Assessment Hours: 32

Overall Objectives and Outcomes

Through this module, course participants will be able to put into perspective the different teaching styles that are frequently used in teaching Humanities -styles which may differ from those teaching sciences or other subjects. This module will examine the present educational system and the job description of the educators. Teachers and the teaching profession will also be critically analysed and the characteristics and main aspects of the “effective” teacher will be identified.

By the end of this module, the learner will be able to:

Competences:

- devise lessons for the humanities which foster student development;
- manage lesson planning and organisation to maximise the role of the humanities educator;
- employ different methods that can be used to deliver lessons in the humanities sector;
- assess critically and creatively theories surrounding Humanities pedagogies.

Knowledge:

- identify various Humanities pedagogies;
- appreciate the importance of the code of ethics and its importance in a classroom setting when teaching humanities;
- demonstrate systematically an understanding and appreciation of the knowledge and concepts put forward and analysed in the literature presented;
- reflect on the objectives behind the use of particular methodologies.

Skills:

- critically and comprehensively use the code of ethics as the basis for effective lessons and long-lasting classroom experience;
- demonstrate how lesson planning and organisation helps the delivery of effective lessons;
- acknowledge the importance of the humanities in society and teaching humanities to the younger generations;
- evaluate the different pedagogies used in the humanities and adapt the best pedagogy in context.

Assessment Methods

This module will be assessed through: Portfolio, Essay.

Suggested Readings

Core Reading List:

1. MEDE (2012). Teachers' Code of Ethics and Practice Malta. (<https://education.gov.mt/en/Ministry/Documents/New%20Code%20of%20Ethics%20Doc%20EN.pdf>)
2. Blanchard, K. & Bowles, S. (1998). *Gung Ho! Turn on the people in any organization*. UK: Harper Collins Publications.
3. Killen, R (2006) *Effective teaching strategies: Lessons from research and practice*. Cengage Learning, Australia
4. Drees, W (2021). *What are the Humanities For?* Cambridge University Press.
5. Moss, M (2012). *Education and its discontents: teaching the Humanities, and the importance of a liberal education in the age of mass information*. Lexington Books.
6. Paul, H (2022) *Writing the History of the Humanities*. Bloomsbury Academics.
7. Bod, R., Richards, L., (2013) *A New History of the Humanities: The Search for Principles and Patterns from Antiquity to the Present*. OUP Oxford.

Supplementary Reading List:

1. Ministry of Education, Youth and Employment. (2005). *For all children to succeed: A new network organisation for quality education in Malta*. Malta: Ministry of Education, Youth and Employment.
2. Ministry of Education, Youth and Employment. (2015). *Trans, Gender Variant, and Intersex Students in Schools*. MEDE Malta
<https://education.gov.mt/en/resources/Documents/Policy%20Documents/Trans,%20Gender%20Variant%20and%20Intersex%20Students%20in%20Schools%20Policy.pdf>