

CHECK ME OUT!

Teaching Practice Fact Sheet

TIME-FRAME & LOGISTICS

- The Teaching Practice is a **FULL-TIME** component.
- It takes place in a **compulsory** education setting.
- It is during **compulsory school hours - Monday to Friday for the whole school day.**
- **PART-TIME** Teaching during teaching practice is only allowed if a prospective student is already employed in a school on a part-time basis.
- Participants are **expected to remain on the school grounds for the entire school day throughout the whole teaching practice period.**
- The IfE is not responsible for any remuneration offered to participants during the teaching practice period.
- Teaching Practice Placements in Gozo are not guaranteed.



TO CONSIDER IF **NOT EMPLOYED** IN THE EDUCATION SECTOR

- Course participants shall be aware that IfE will be liaising with MEYR for their Teaching Practice placement.

- Participants employed outside the educational sector need to make the necessary vacation leave arrangements to ensure that they are available for the whole duration of the teaching practice period (**on a full-time basis**).

- It is to be noted that although practice placements fall within different academic years, two (2) teaching practice placements might fall within one (1) calendar year. Depending on the programme followed, this could mean a total of fifteen (15) weeks practice placement in a year.

TO CONSIDER IF **ALREADY EMPLOYED** IN THE EDUCATION SECTOR

- If already employed as **LSEs/ KGEs**, discuss with your Head of School, as you will be required to change school for your teaching practice.

- If employed at a church/ independent school please check with your Head of School that the workload and timetable requirements, found in the checklist below, can be met. If these cannot be met, you will be required to do your placement at a different school.

- If already employed as a **supply teacher**, please check with your Head of School that the workload and timetable requirements can be met. If these cannot be met, you will be required to do your placement at a different school.

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REQUIREMENTS: QUALIFICATION LEADING TO B.ED. & M.ED. PRIMARY

- Course participants following B.Ed. (Hons) Primary or M.Ed. Primary are expected to deliver the **full timetable of a regular class teacher of a Primary school**. No subject teaching is permitted during the teaching practice period. The subjects to be covered are: **Mathematics, English, Maltese, Social Studies, Religion, Science, Physical Education and Art/Arts & Crafts.**

- During teaching practice course participants are expected to deliver lessons for Arts/Arts & Crafts, Science, and Physical Education (P.E.), subject to school regulations.

- If a peripatetic subject teacher is going to deliver one of these peripatetic subjects: Arts/Arts & Crafts, Music, Dance, Drama, Science, Ethics, P.E., or ICT, the course participant on placement must ensure that they participate in class and support the teacher during these lessons, subject to school regulations.



REQUIREMENTS:
QUALIFICATION LEADING TO B.ED. & M.ED. –
SUBJECT SPECIALISATION

- **Secondary/Vocational Education** course participants are expected to be teaching the subject that **they are studying as part of the qualification**. The **minimum workload** is that of **15 lessons (weekly)**.

- Course participants following a qualification in Art, Drama, Physical Education, Music, Ethics, PSCD are to note that during the whole course/programme they will have one teaching practice in a Primary School and one teaching practice in a Secondary School setting.

