

MENG207 ICT in English Language Teaching (ELT)

ECTS Value: 3 ECTS
Self-Study Hours: 36

Contact Hours: 15
Assessment Hours: 24

Overall Objectives and Outcomes

This module critically investigates the rationale behind the use of Information and Communication Technology in the teaching of the English Language. Course participants will systematically familiarize themselves with the strategies used in the integration of digital technologies in the teaching and learning of grammar, vocabulary and the receptive and productive skills. Course participants will apply this knowledge to design language learning material which addresses their educational context.

By the end of this module, the learner will be able to:

Competences

- plan, design and evaluate ICT-enhanced language learning material for different learners and learning contexts.
- evaluate prior professional practices in the light of current theories and debates on ICT-enhanced ELT;
- develop a lesson plan including the use of ICT.

Knowledge

- differentiate between digital resources for the ELT classroom, such as; web-based applications, the interactive whiteboard, tablets, online games, VLEs, etc.;
- identify the implications of ICT-enhanced language teaching;
- explain the methodologies used in ICT-enhanced language teaching and learning such as; community of practice, resource-based learning, peer learning and collaborative learning.

Skills

Applying knowledge and understanding

The learner will be able to:

- assess and use various digital media used in ELT;
- apply learning and reflection to familiar professional contexts;
- reflect on personal beliefs and motivations behind the integration of digital technology in ELT.

Assessment Methods

This module will be assessed through: Assignment and Project.

Suggested Readings

Core Reading List

- Malagon and Perez (2017) ICT in the English Classroom. Qualitative Analysis of the Attitudes of Teachers of English Towards its Implementation in Secondary Schools, Procedia - Social and

- Behavioral Sciences, Volume 237, 21 February 2017, Pages 268-273, available at: <https://doi.org/10.1016/j.sbspro.2017.02.074>
2. Teacher's Corner, 2010, Webquests, available at <https://www.teachers-corner.co.uk/webquests/>
 3. New Media in the Classroom: Podcasting. Dir. Carole Rosen. Prod. Carole Rosen. Teachers Network. Academic Video Online: Premium database. Alexander Street.
 4. New Perspectives on Teaching and Working with Languages in the Digital Era. Ed. Antonio Pareja-Lora, Cristina Calle-Martínez, and Pilar Rodríguez-Arancón. Research-publishing.net, La Grange des Noyes, 25110 Voillans, France, 2016. ProQuest. 11 Sep. 2018
 5. Sharma, P. and Barret, B. (2007) Blended learning: Using technology in and beyond the language classroom. Macmillan
 6. Kern, Richard. (2006) "Perspectives on Technology in Learning and Teaching Languages." TESOL Quarterly, vol. 40, no. 1, 2006, pp. 183–210. JSTOR, JSTOR, www.jstor.org/stable/40264516.
 7. Lorenz, B., Kikkas, K. & Laanpere, M. 2012, "Comparing Children's E-safety Strategies with Guidelines Offered by Adults", Electronic Journal of E-Learning, vol. 10, no. 3, pp. 326-338, ProQuest. 11 Sep. 2018
 8. Taylor, Robert, 1980, 'The Computer in the School: Tutor, Tool, Tutee', Teachers College Press, 81 Adams Drive, Totowa, NJ 07512, ProQuest. 11 Sep. 2018
 9. Scott, L.D., Selfe, C.L. & Takayoshi, P. 2004, "What Video Games Have to Teach Us about Learning and Literacy", College Composition and Communication, vol. 56, no. 2, pp. 335-342, ProQuest. 11 Sep. 2018
 10. The Games Children Play. Prod. Teachers TV/UK Department of Education. 2005. Academic Video Online: Premium database. Alexander Street.
 11. Godwin-Jones, Robert. (2008). Emerging technologies - Web-writing 2.0: Enabling, documenting, and assessing writing online. Language Learning and Technology. 12.

Supplementary Reading List

1. Fox, B. and Twining, P. (2006) Comparing perspectives on the role of ICT in education. In: SITE International Conference Annual 2006 (Crawford, C. and et. al. eds.), Association for the Advancement of Computing in Education, Charlottesville (Va), USA, pp. 1551–1558.
2. Erben, T., Ban, R., and Castañeda, M. (2009) Teaching English language learners through technology. New York: Routledge
3. Eastman, D., (1999) The impact of the internet on ELT, Milestones, Available at <https://englishagenda.britishcouncil.org/research-publications/milestone-publications/internet-and-elt-impact-internet-english-language-teaching>