

BHAB106 Health and Safety in the Hair Salon

ECTS Value: 3 ECTS
Self-Study Hours: 36

Contact Hours: 15
Assessment Hours: 24

Module Description

This module covers essential information to support Health and Safety in the Hair Salon. Ergonomic factors, hazardous factors, biological factors, physical factors, electrical risks, slips, trips and falls, burns and cuts, fire risks, psychosocial factors are all in a day's work for the stylist. It is important to be aware that daily duties have a direct effect upon the health and safety of everyone in the work place. Poor hygiene, careless preparation, lack of teamwork, and not being aware of potential hazards can all have a disastrous impact on the safety and wellbeing of others. By the end of this module, learners will be able to:

- a. Recognize Potential Hazards;
- b. Evaluate the risks to Health and Safety;
- c. Take action to remove hazards;
- d. Identify the chain of command in case of accidents and injury; and
- e. Be aware of Health and Safety Legislation to prevent injury or damage that could result in legal action.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) Develop a comprehensive understanding of potential risks in a hairdressing salon;
- b) Comply with legislation and policies relating to health, safety and security in a hairdressing salon;
- c) Undertake procedures for dealing with accidents, injuries, and emergencies;
- d) Maintain a health and safe and secure environment in the hairdressing salon;
- e) Evaluate the different insurances required in a hairdressing salon;
- f) Uphold good security practices e.g.: data protection, stock display and personal belongings and cash.
- g) Devise lessons that incorporate the health and safety aspects that ought to be considered in a hair salon environment.

Knowledge

- a) Develop knowledge of legislation and guidelines to integrate the necessary information of health, safety and security requirements in a hairdressing salon;
- b) Explain how hazardous substances should be stored, used and disposed;
- c) Describe the role of good posture and deportment in avoiding harm and injury;
- d) Describe safe lifting and handling procedures;
- e) Describe suitable procedures for dealing with an emergency;
- f) Describe appropriate basic first aid treatments;
- g) Describe the procedure for carrying out a risk assessment of potential hazards in the workplace;
- h) Describe the correct use of fire frightening equipment;
- i) Deepen awareness of the Data Protection Act and the importance of upholding it.
- j) Identify health and safety aspects of the hair salon that may be incorporated in lessons.

Skills

- a) Conduct a risk assessment of potential safety hazards in the work place and recommend appropriate actions to be taken;
- b) Recommend appropriate actions through established channels at place of work;
- c) Communicate effectively with all stakeholders on all matters related to health and safety;
- d) Identify fire evacuation procedures in simulated conditions;
- e) Identify local emergency personnel;
- f) Identify the correct fire-fighting equipment;
- g) Correctly report and present information on all matters related to health and safety procedures;
- h) Store, dispose and use hazardous substances in accordance with material safety data sheets substances;
- i) Meet industry requirements to ensure that clothing, hair and accessories do not endanger the health and safety of themselves and others;
- j) Sterilise all tools after a service;
- k) Ensure that personal conduct around the workplace does not endanger the health and safety of themselves and others;
- l) Use the correct methods of lifting and handling items to minimise the risk of injury;

- m) Meet industry requirements to ensure all data is kept only if needed and that records are accurate, up-to-date, never passed to 3rd parties, disposed carefully, and access is limited to who needs it for work.

Mode of Delivery

This module adopts a blended approach to teaching and learning. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Practical Assignment Tasks and Theoretical Assignment

Suggested Readings

Core Reading List

1. Dontas, S., Georgiadou, E., Koukoulaki, T. and Eeckelaert. (2015). Occupational Health and Safety in the Hairdressing Sector. Luxembourg: Publications Office of the European Union.
2. Hughes P. and Ferrett, E. (2015). Introduction to Health and Safety at Work: The Handbook for the NEBOSH National General Certificate. UK: Routledge.

Supplementary Reading List

1. Bandasz, K. (2014). A framework agreement in the hairdressing sector: the European social dialogue at crossroads. Transfer: European Review of Labour and Research.
2. European Agency for Safety and Health at Work (2012). Training teachers to deliver risk education: Examples of Mainstreaming OSH into teacher training programmes. Luxembourg: Publications Office of the European Union.
3. Maierhofer, Naomi, Griffin, Mark & Sheehan, Mary. (2000). Linking Manager Values and Behavior With Employee Values and Behavior: A Study of Values and Safety in the Hairdressing Industry. *Journal of Occupational Health Psychology*, 5(4), 417-427
4. Harris-Roberts, J., Bowen, J., Sumner, J., & Fishwick, D. (2013). Health and safety inspection of hairdressing and nail salons by local authority environmental health practitioners. *Journal of Environmental Health*, 75(6)
5. Openshaw, F. (1999). Hairdressing Science. Pearson Education Ltd.