
Editorial

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Apart from its commitment to equity and social justice, the Institute for Education seeks to foster professional learning for all educators. One way it aims to achieve this is by investing in lifelong learning and professional development of educators to provide them with the skills and competences needed to respond to the challenges educators and schools are facing today and in the years to come. Besides that, the Institute for Education also strives to foster learning communities. This calls for research in education to be inclusive, collaborative as well as responsive to the needs of the various actors in the education sector. At the same time, it should contribute to evidence-based policies and practice in order to further develop and strengthen the sector in Malta. In order to achieve this, the Institute for Education, strongly believes in active engagement and outreach to facilitate the dissemination and exploitation of the research results of projects carried out by its staff and course participants.

It is with this commitment in mind that we are dedicating this issue of the Malta Journal of Education to the research carried out by the first cohort of course participants, who completed their Master's Degree with the Institute for Education in 2021. The Institute for Education is not only proud of their accomplishment but also wishes to celebrate their achievement, give their research the visibility it deserves, and facilitate its dissemination to educators, policy makers and the interested public. We hope that the recommendations emanating from the research presented in the articles in this issue will prove fruitful in instilling a constructive debate on the further development of the education sector in Malta.

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