

Author Information

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Dr Khalid Arar is a Professor at Texas State University and the Associate editor of the International Journal of Leadership in Education and Middle East Regional Editor of the Journal of Education Administration and History. His research focusses on issues of diversity, equity and ethnicity in educational leadership and higher education. Recently, he edited "Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World (Studies in Educational Administration)" with Jeffrey Brooks and Ira Bogotch for Emerald and a book with Kussai Haj-Yehia, David Ross and Yasar Kondakçı titled "Higher Education Challenges for Migrant and Refugee Students in a Global World (Equity in Higher Education Theory, Policy, and Praxis)" for Peter Lang Publishers, as well as another book titled "Turbulence, Empowerment and Marginalisation in International Education Governance Systems (Studies in Educational Administration)" with Alison Taysum for Emerald.

Dr Louise Chircop was a primary class teacher for 20 years. She is currently an Ethics support teacher and a teacher educator at the University of Malta, where she teaches at undergraduate and Master's Level. Her main research areas include, social diversity, teacher identity, the experiences of Muslim students in schools, and teachers' practices in a socially diverse setting.

Janice Darmanin born in 1978 in Sydney, Australia, had her primary education in an Australian multicultural Church school. She continued her education in Malta and graduated from the University of Malta with a Bachelor Degree in Maltese and Early and Middle Years. Her career as a primary school teacher involves 11 years of teaching Personal and Social Development in around 12 different schools. In 2012 she was appointed Assistant Head of a Primary School which faces various challenges due to socio-economic reasons, apart from it becoming a multicultural school. She is currently reading for her Master Degree in Applied Educational Leadership with the Institute of Education.

Mariella Debono graduated with a B.A. (Hons), a P.G.C.E. and a Master in Sociology from the University of Malta, specialising in the area of 'multiculturalism'. She is a lecturer in Sociology at a State Sixth Form and at the University of Malta, and a freelance sociologist providing services also to the Institute for Education, Malta. She is co-founder and currently vice-chairperson of the Malta Sociological Association.

Giulia De Vita is a Research Support Officer within the Department of Information Policy and Governance at the University of Malta. She joined the department in March 2019, after working in the field of migration both in Brussels and Malta. Since joining the department, she has been contributing to the research activities in the ARMOUR project, on the prevention of radicalization in young people, and in the MIRROR project, on mass migration and border-management. Giulia holds an M.A. in Social Policy and Economics from the University of Edinburgh and an M.A. in International Relations from the University of Groningen.

Fr Mark Ellul is the Headmaster of the Archbishop's Seminary. Observing the development of students and how they form a specific values hierarchy to effectively integrate within society and being the headteacher of one of the Catholic schools in Malta led the author to link his philosophical and theological background with his educational training. His field of research is character and values education and he is reading for a Ph.D. in Educational Leadership at University College, London.

Jane Farrugia Buhagiar taught for more than sixteen years in various schools. She worked as a teacher trainer and participated in the Summer Institute at the National Writing Project (NWP) site at the University of North Carolina at Charlotte. She was part of the consultative working group on migrant learners in schools in 2013 and was involved in the setting up of the provision of language induction processes for newcomer learners. Since 2011, Jane has been involved in the coordination and management of five EU co-funded projects which focused on the training of teachers, the provision of language teaching and parental support for the integration of newcomer learners. Jane is currently an Education Officer within the Migrant Learners' Unit.

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Christine Fenech is the Senior Manager Research and Development at the Institute for Education, which aims at supporting teachers, parents and students to address challenges they face through evidence-based guidelines. Previously she worked as Manager Research and Policy at the National Commission for Further and Higher Education. She holds a Magister Artium in History of Art, Political Science and Philosophy from the Free University of Berlin and a Master's degree in Comparative Euro-Mediterranean Education Studies from the University of Malta.

Dr Viviana Premazzi holds a Ph.D. in Sociology of Migration, an M.A. in Intercultural and Interreligious Conflicts Management and is an Accredited Lecturer in Intercultural Management by Hofstede Insights. She has worked as a consultant and trainer for corporations and not-for-profit organizations in Europe, North America, Africa and the Middle East. She is the founder of Global Mindset Development GMD Malta, a Senior Lecturer in Cultural Intelligence at the University of Malta and a trainer for the Institute for Education. She has provided expert advice in education, security, HR, marketing and management to international organisations, government agencies, national and international companies, NGOs, charities and social enterprises. She has been a researcher and lecturer for universities and research institutes in Europe and North America. She strongly believes in the power of Edutainment (Entertainment Education) and of learning by doing. Her aim is always bridging research with practice and fieldwork.

Dr Aitana Radu is the Security Research Coordinator within the Department of Information Policy and Governance. Her research focuses on different aspects of security science, from violent radicalisation to intelligence oversight. Since 2013, Dr Radu has worked on several European-funded projects in both the design and implementation phases, focusing mostly on radicalization in the ARMOUR and JP-COOPS projects, law enforcement practices (CITYCoP and MIRROR), the implementation of the European Investigation Order (SAT-LAW and PRE-RIGHTS), disaster management (CARISMAND) and developing security science (ESSENTIAL). More information and publications at <https://www.um.edu.mt/maks/ipg/staff/aitanaradu>.

Lara Sammut is a professionally trained teacher specialising in the teaching of foreign languages. She is passionate about continuous professional development and the teaching of foreign languages. She has participated in various fora involving migration and the coordination of EU funded social cohesion projects. She covers the duties of Education Officer at the Migrant Learners' Unit within the Ministry for Education and Employment, in Malta.

Antoinette Schembri has worked in the education sector for the past 23 years as a teacher in secondary schools and currently holds the post of Assistant Head of school. She holds two Master's degrees, one in History and another one in Educational Leadership. Currently, she is reading for a Ph.D at the University of Warwick, specialising in alternative education, early school-leaving and absenteeism, and migrant students. Antoinette Schembri has presented her work in various conferences in the UK and Europe and her papers have appeared in a number of different journals.

Heathcliff Schembri is Head of Department (Curriculum) at the Migrant Learners' Unit within MEDE. He holds a B.Ed in Primary Education and an M.A. from the University of Malta, and is a Ph.D. candidate at the University of East Anglia focusing on curriculum changes in Maltese primary schools. Previously he worked for 11 years as a Support Teacher and Classroom Teacher in primary schools in Malta. Heathcliff is the Malta Ambassador for the Europeana project by European Schoolnet and the President of the local NGO Right2Smile. He is a visiting lecturer at the Institute for Education, University of Malta and MCAST.

Christiana Sciberras teaches Chinese (Mandarin) to Year 7 students at St. Margaret College (Cospicua) and to adult learners at the Directorate for Lifelong Learning. She has also taught study units in Chinese culture at the University of Malta. Christiana is a Ph.D. candidate in the area of Teaching Chinese as a Foreign Language at the University of Southampton (UK). Her main research interests are Teaching Chinese as a Foreign Language, teacher identity, development of teaching resources, multilingual education, and modern Chinese language and cultural studies.

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Dr Anita Seguna currently works both as Manager Student Affairs and as Lecturer with the Institute for Education. She has worked in the educational field since 1993 performing various roles: Teacher, Head of School, Head of Curriculum Design and Professional Learning, Mentor, Tutor and Lecturer. She is also a part-time lecturer at the Friedrich–Alexander University of Erlangen–Nürnberg and the University of Malta. She believes in the importance of andragogy and a hands-on approach in the professional development of teachers. She is also the author of several books in Maltese for children and teenagers. Anita Seguna holds a Ph.D. from Friedrich–Alexander University of Erlangen–Nürnberg. In her Ph.D. thesis, she investigated internationalisation in secondary schools in Malta. She ascertains that internationalisation is a process that integrates a global perspective into the schools' development.

Dr Damian Spiteri has been active in the education field for the past 25 years and has worked as a school social worker, teacher, guidance teacher, and lecturer. He is a senior lecturer in Health and Social Care at MCAST and has also lectured in Social Work at the University of Malta, University of Strathclyde and the University of York. He has a keen interest in the area of multicultural education and has presented widely on the topic in various university settings in Europe, America and Asia. He is also the author of a book on multicultural education that was published by Palgrave Macmillan and is now working on his second book on Migrant Education that will be published later this year.

Brian Vassallo B. Psy (Gen), Dip Inc Ed, M.Sc. (UK) taught the first year of primary education at Mariam Albatool School for fourteen consecutive years. In 2014 he was assigned the role of Assistant Head of School, a position which he still occupies. He is a graduate in Psychology and in Inclusive Education from the University of Malta and a Master's graduate in Educational Leadership from the University of Leicester (UK). He is also a visiting lecturer at the University of Malta where he contributes within the Master's in Access to Education, the Master's in Human Rights and Democratization of Governance, and the Diploma in Inclusive Education. He is the author of numerous research papers published locally and in renowned international journals. His research interests

include Multicultural Educational Leadership, and Cultural and Disability Inclusion. Mr Vassallo is also a program development expert with the Institute for Education.

Edward Wright is a doctoral student at Bournemouth University and a Visiting Lecturer at the Faculties of Education and Theology at the University of Malta, as well as at the Institute for Education. He also works at the Maltese Secretariat for Catholic Education as the Head of Department for Media Literacy Education, PSCD and Religious Education.