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THE MALTA SOCIETY FOR EDUCATIONAL ADMINISTRATION AND MANAGEMENT



ISSUES FOR A SCHOOL IN VALIDATING NON-FORMAL LEARNING

Patrizia Busuttil

Date: 30th January 2017

Time: 5:30pm – 7.00pm

Venue: Institute for Education,
Martin Luther King Road,
Pembroke.

To view map click [here](#)



The MSEAM, in collaboration with the Institute for Education, presents the seminar entitled 'Issues for a school in validating non-formal learning.' Certificates of participation will be presented to all participants. The session will be FREE OF CHARGE.

SEMINAR BRIEF

The case study was conducted in a non-profit independent school in Malta. It examined the skills gained by learners during non-formal activities, the problems faced in organising such activities and what could be done to improve and make the learners aware of the skills they are acquiring. Semi-structured interviews and questionnaires were used to collect the opinions of the senior management team and the teachers responsible for the organisation of the non-formal activities. Moreover, non-participant observations were used to triangulate findings. The findings suggested that the validation and recognition of non-formal learning provides a step in moving away from the assembly line metaphor used to describe the education system. However, a number of issues were identified in relation to further development. The researcher will share the findings and discuss areas of development within the field. An interactive approach will be adopted so as to engage the participants to reflect on their own context.

SPEAKER

Patrizia Busuttil is an teacher of Accounts in a state school. She has been teaching for the past eight years and spent the first six years teaching in a Maltese Muslim school. In that school she also taught at primary level, Business Studies and Economics. Patrizia holds a Masters degree in educational leadership awarded by the University of Leicester. The case study explored the issues for a particular school in validating non-formal learning.