

MHUM103 Experiencing the Teaching of Humanities

ECTS Value: 5 ECTS

Overall Objectives and Outcomes

Through this module, participants will be able to put in practice constructivist, humanist and/or progressive pedagogies during a lesson that will be filmed. Participants will then present these lessons during lectures so that a critical analytic discussion is created. They will be able to observe each other's practices and provide constructive written feedback. The module will serve the purpose of both providing the participants with an opportunity to practice different methodologies, as well as to give and receive feedback on each other's practice.

By the end of this module, the learner will be able to:

Competences:

- a. carry out effective classroom methodologies practised in the teaching of humanities such as student-centred learning and active participation;
- b. collaborate with other professional teachers to improve the quality and effectiveness of the lesson.

Knowledge:

- a. apply the experiential learning cycle to their lesson;
- b. identify the methodologies that work in a classroom setting when teaching humanities;
- c. define possible outcomes of different methodologies;
- d. reflect on the objectives behind the use of particular methodologies.

Skills:

- a. prepare a lesson based on their subject content to be presented in a constructivist, humanist and progressive method;
- b. recall and put into practice effective methodologies;
- c. demonstrate ways how the methodologies introduced maybe effective or ineffective.

Assessment Methods

This module will be assessed through: Portfolio

Suggested Readings

Core Reading List:

1. Dewey, J. (1938). *Experience and education*. New York: Kappa Delta Pi.
2. Dewey, J. (1944). *Democracy and Education*. New York: The Free Press.
3. Tenenbaum, S. (1989). Carl R. Rogers and non-directive teaching. In Rogers, C.R. (1989). *On becoming a person* (pp. 299-310). New York, USA: Houghton Mifflin Company.

Supplementary Reading List

1. Rogers, C.R. (1977). *Carl Rogers on personal power*. New York, USA: Dell.
2. Rogers, C.R. (1989). *On becoming a person*. New York, USA: Houghton Mifflin Company.
3. Ministry of Education, Youth and Employment. (2005). *For all children to succeed: A new network organisation for quality education in Malta*. Malta: Ministry of Education, Youth and Employment.
4. Blanchard, K. & Bowles, S. (1998). *Gung Ho! Turn on the people in any organization*. UK: Harper Collins Publications.