

MHUM101 The Humanities Approach

ECTS Value: 5 ECTS

Overall Objectives and Outcomes

Through this module, participants will be able to put into perspective the different teaching styles that are frequently used in teaching Humanities -styles which may differ from those teaching sciences or other subjects. This module will examine the present educational system and the job description of the educators. Teachers and the teaching profession will also be critically analysed, and the characteristics and main aspects of the “effective” teacher will be identified.

By the end of this module, the learner will be able to:

Competences:

- a. devise lessons for the humanities which foster student development;
- b. manage lesson planning and organisation to maximise the role of the humanities educator.

Knowledge:

- a. design feasible lessons, including the use digital and other resources;
- b. plan to employ different methods that can be used to deliver lessons in the humanities sector;
- c. appreciate the importance of the code of ethics and its importance in a classroom setting when teaching humanities;
- d. reflect on the objectives behind the use of particular methodologies.

Skills:

- a. critically and comprehensively use the code of ethics as the basis for effective lessons;
- b. demonstrate how lesson planning and organisation helps the delivery of effective lessons;
- c. comprehensively apply and share previous technological knowledge while delivering lessons in the humanistic sector.

Assessment Methods

This module will be assessed through: Journal; Portfolio

Suggested Readings

Core Reading List:

1. MEDE (2012). Teachers' Code of Ethics and Practice *Malta*. (<https://education.gov.mt/en/Ministry/Documents/New%20Code%20of%20Ethics%20Doc%20EN.pdf>)
2. Blanchard, K. & Bowles, S. (1998). *Gung Ho! Turn on the people in any organization*. UK: Harper Collins Publications.
3. Killen, R (2006) *Effective teaching strategies: Lessons from research and practice*. Cengage Learning, Australia

Supplementary Reading List:

1. Ministry of Education, Youth and Employment. (2005). For all children to succeed: A new network organisation for quality education in Malta. Malta: Ministry of Education, Youth and Employment.
2. Ministry of Education, Youth and Employment. (2015). Trans, Gender Variant, and Intersex Students in Schools. MEDE Malta
<https://education.gov.mt/en/resources/Documents/Policy%20Documents/Trans,%20Gender%20Variant%20and%20Intersex%20Students%20in%20Schools%20Policy.pdf>