

METC102 Assessing Ethics through the Learning Outcomes Framework

ECTS Value: 5 ECTS

Module Description

Ethics in schools is assessed via the Outcomes Learning Framework at all stages – the primary, middle and secondary school years. Students are assessed by continuous assessment in the years 4, 5 and 6. A new SEC syllabus has been written in line with the Learning Outcomes Framework. This module will introduce prospective and current Ethics teachers to the Malta Qualifications Framework and the Learning Outcomes Framework. They will also be introduced to various theories of assessment, and the different modes of assessment via which teachers can assess the effectiveness of their teaching.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a. Demonstrate knowledge of the Malta Qualifications Framework and the Learning Outcomes Framework.
- b. Critically engage with research literature related to theories of assessment
- c. Evaluate how assessment frameworks influence the teaching and learning process.
- d. Evaluate strategies for assessing students according to the Learning Outcomes Framework.

Knowledge

- a. Differentiate between a strong and weak argument;
- b. Extend knowledge of Ethical theories to the discussion of controversial issues.
- c. Engage with the controversial issues that are in the Ethics syllabus.

Skills

- a. Identify the ethical issues that are embedded in the readings and case-studies;
- b. Argue effectively in order to support their opinions;
- c. Develop resources based on case-studies to use in the classroom;
- d. Adapt topical issues, news articles, case-studies, etc. to be used as resource in the Ethics classroom.

Mode of Delivery

This module adopts a blended approach to teaching and learning. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Presentation and Assignment

Suggested Readings

Core Reading List

1. Directorate for Quality and Standards in Education (2015). Educators' Guide for Pedagogy and Assessment. Using a Learning Outcomes Approach: Ethics. Floriana, DQSE.
2. Darling-Hammond, L. (2014). Next generation assessment: Moving beyond the bubble test to support 21st century learning. John Wiley & Sons.
3. Driscoll A. and Wood S. (2007). Developing Outcomes-based Assessment for Learner-centered Education. Virginia: Stylus Publishing.

Supplementary Reading List

1. Popham, W. J. (2017). Classroom assessment: What teachers need to know. Boston: Pearson.
2. Brookhart, S. M., & McMillan, J. H. (2020). Classroom assessment and educational measurement. New York: Routledge.