

## MAEL 100 - The Educational Leader

ECTS Value: 5 ECTS  
Self-Study Hours: 80

Contact Hours: 25  
Assessment Hours: 20

### Overall Objectives and Outcomes

This unit will serve as an introduction to the topic of educational leadership and management. It is envisaged to give the participants a general background to the field of leadership and set the pace for the other modules which will ensue.

By the end of this module, the learner will be able to:

### Competences

- a. Systematically understand what the meaning of leadership and management within an Educational context is;
- b. Critically Understand the various leadership styles and how these can be applied in different circumstances, with special reference to the Educational context in Malta;
- c. Acquire knowledge on the skills needed to lead a professional learning community and even a team of educational leaders;
- d. Comprehensively identify communication and other intra and interpersonal skills required for effective and efficient leadership;
- e. Identify and oversee the implementation of the National Curriculum Framework and/or any other relevant policy in place;
- f. Devise and determine the role of mentoring.

### Knowledge

- a. Comprehensively understand the notion of leadership within an Educational context;
- b. Demonstrate critical awareness and application of different styles of leadership to the Educational setting;
- c. Critically evaluate methodologies of how a training needs analysis is performed;
- d. Develop a positive attitude towards realistic and diverse scenarios within today's educational organisations.

### Skills

- a. Critically Identify and evaluate theories of leadership and management as applied within an educational organisation;
- b. Critically appraise different types of leadership and their application;
- c. Implement a needs analysis exercise;
- d. Adopt the right communication tools and skills for maximum results;
- e. Explore possible ways of being a proactive forward looking educational leader

### Assessment Methods

This module will be assessed through: Presentation and Assignment

## Suggested Readings

### Core Reading List

1. Alvesson, M., Blom, M. & Sveningsson, S. (2017); *Reflexive leadership* Sage; London.
2. Bush, T. & Bell, L. Eds. (2006); *The Principles and Practice of Educational Management*; Paul Chapman Publishing, London
3. Pedro Marques Quinteiro, P.; Passos, A. and Curral; L. (2016); “Thought self-leadership and effectiveness in self-management teams” in *Leadership*, Vol 12 (1) pp 110-126.
4. Farrugia, C.J.; (2007) “The rewards and tribulations of senior education managers in small states. In *Education, Society and Leadership*”. In the *25th Anniversary Volume, Faculty of Education, University of Malta*, edited by Darmanin M. and Mayo, P pp. 210–216. Allied Publishers, Malta

### Supplementary Reading List

1. Bush, T. (2017); “The enduring power of transformational leadership” in *Educational Management Administration and Leadership*, Vol 45 (4) pp 563-565 July 2017
2. Chapman, B. & Sisodia, R. (2015); *Everybody Matters*; Penguin, New York.
3. Mayo, P. (2008); “Editorial: Comparative and international perspectives on education in small states” in *Comparative Education*, Vol. 44(2), May 2008 pp. 121-124