

MAEL 202 - Lesson Observation

ECTS Value: 3 ECTS

Overall Objectives and Outcomes

This module sets to help Education Leaders to reflect on *why* and *how* lesson observations are and can be conducted. Thus, various issues and debates related to lesson observation will be tackled. Learners will be encouraged to critically review, explore and try out-of-the-box methodologies in peer-to-peer lesson observation. These include pedagogical walk-throughs, peer observations, lesson studies and the use of specifically designed mobile apps for videoing classroom practice and lesson studies. More practical themes, such as the inputting on observation sheets and the writing of a classroom observation report will be tackled as well. Finally, ethical considerations will be given their due importance.

By the end of this module, the learner will be able to:

Competences

- a. Plan effective and consequently evaluate strategies with which, as education leaders, they inform, encourage and empower the educators in their institution to perform peer-to-peer observation sessions;
- b. Systematically develop a lesson observation report which include effective and constructive feedback as a tool for reflective practice;
- c. Implement and bring about meaningful and sustained improvements in teaching and learning across the educational organisation, s/he works in, through the vehicle of lesson observation;
- d. Set high expectations which inspire motivate and challenge pupils
- e. Manage the information acquired in a way to ensure that learning is enjoyable, reachable and accessible to all, while leading teachers to ensure that the develop their cognitive and non-cognitive behaviour for learning to take place;
- f. Ensure a secure environment to develop self-efficacy and self-belief;
- g. Lead in the creation a socially just environment where all learners and all learning is valued;
- h. Lead educators to be responsible for the holistic well-being of each learner
- i. Guide teachers on achieving best practices of collaboration with the Learning Support Educators to create an environment conducive to learning;
- j. Collaborate closely with all the school staff to enhance the daily learning experience of each learner.

Knowledge

- a) Comprehend that lesson observation can have a summative or formative purpose;
- b) Demonstrate critical awareness of innovative strategies of conducting a lesson observation which promote good progress and outcomes by pupils;
- c) Demonstrate an awareness of ethical considerations when conducting lesson observation;
- d) Demonstate good subject and curricular knowledge.

Skills

- a) Select high-level readings – literature written in a critical and nuanced way, underpinned by solid, convincing arguments built on a critical analysis of robust data;
- b) systematically understand key concepts related to lesson observation;
- c) systematically and creatively deal with complex issues related to lesson observation.
- d) Adapt teaching to respond to the strengths and needs of all pupils.

Assessment Methods

This module will be assessed through: Task, and Contribution to online discussion/learning activities.

Suggested Readings

These will be provided by the lecturer.