

LETTER CIRCULAR - Institute for Education

Date: 20th December 2021

Ref: IfE 94/2021

From: Joanne Grima – CEO

Subject: Expression of Interest for the Development and Delivery of Child and Applied Educational Psychology modules

Application Link: [IfE 94/2021](#)

Deadline: 7th January 2022

The Institute for Education is accepting applications from those interested to offer their services as Learning Programmes Development Experts to the Institute for Education (IfE) for the development and delivery of modules on subject content modules in Child and Applied Educational Psychology. The list of modules can be found in Annex 1. Interested applicants are requested to submit an online application through the following [link](#) by **Friday 7th January 2022**.

Kindly note that when applying for the position, the platform will automatically direct you to register your profile with the Institute's platform. Consequently, you will be in a position to apply. It is extremely important that this step is followed in order to submit the application for the position.

Thank you.

Joanne Grima
CEO Institute for Education

Annex 1: List of Modules

| Ref. No. | Modules* | MQF Level | ECTS* | Eligibility Criteria |
|----------|---|-----------|-------|---|
| 1 | Theory of Intelligence and Intelligence Testing (Theory of Intelligence, British Ability Scales) | 7 | 3 | <p>1a) An MQF Level 8 qualification in the area of Child and Applied Educational Psychology, Clinical Psychology, Counselling Psychology or a related area deemed relevant by the Selection Board;</p> <p>OR</p> <p>1b) An MQF Level 7 qualification in the area of Child and Applied Educational Psychology, Clinical Psychology, Counselling Psychology or a related area deemed relevant by the Selection Board in addition to ten (10) years relevant work experience in the area.</p> <p>AND</p> <p>2. Applicants need to be Warranted Psychologists practitioners in Educational, Clinical and/or Counselling Psychology**.</p> |
| 2 | Theories of Development and Disabilities (Development in Child and Adolescents, Learning difficulties, Disability Issues) | 7 | 3 | |
| 3 | Literacy Assessment and Intervention (Literacy Theory, Assessment and Interpretation) | 7 | 4 | |
| 4 | Professional Ethics, Social Inclusion and Multicultural Aspects | 7 | 4 | |
| 5 | Integration of Finding and Report Writing | 7 | 2 | |
| 6 | Personal Development III: Intrapersonal Skills | 7 | 2 | |

* Module titles are subject to change and allocation of ECTS may be adjusted in the initial contracting phase.

**In the absence of the above, applicants in possession of an MQF Level 7 qualification in areas related to Child and Applied Educational Psychology, Clinical Psychology, Counselling Psychology and ten (10) years relevant work experience in the area may also be considered to co-develop/co-deliver modules.