



## LETTER CIRCULAR - Institute for Education

**Date:** 20<sup>th</sup> April 2022

**Ref:** IfE 15/2022

**From:** Joanne Grima – CEO

**To the attention of:** Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

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**Subject:** Award in Encounters with Diversity in Education M94/01/2022 commencing July 2022

**Application Link:** [M94/01/2022](#)

**Deadline:** 03/06/2022

**Tuition Fee:** Home/EU/EEA €175 (**€53.00 following Get Qualified Scheme rebate or €44.00 following Training Pays Scheme cash rebate**)  
Non-EU/EEA €700

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The Institute for Education is accepting applications submitted online for the **Award in Encounters with Diversity in Education** commencing in **July 2022**. This award is accredited at **MQF Level 7 (5 ECTS)**.

The award is being offered through **blended learning** which comprises a mix of synchronous (live) online sessions, asynchronous online sessions, as well as face-to-face sessions which will be held at the Institute for Education in Pembroke.

### Award Description

A society which is constantly changing requires educators to be conscious of the implications of these changes to the education system and to their practices. While diversity has always been present in schools, it has never been so pronounced and so challenging. One main reason is the increase of migrant students. Therefore, this course first explores what motivates or constrains people to migrate, as well as the links between migration and sustainable development. This leads to the impact migration has on the host society, particularly on schools. This course then sequentially moves on to the exploration of a multicultural society and the theoretical and practical ways in which it can be addressed. Exclusion, assimilation, accommodation, integration, and politics of difference as multiculturalism are explored. The normalized dominant values, social norms and practices tend to stigmatise and devalue those who do not fall within the boundaries of the hegemonic group. Thus, this course explores privilege, racism, stereotypes and prejudice, Islamophobia and hate speech both from a personal stance, which requires participants to reflect on their views and behaviour as well as from an educational perspective.



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Further details on this award can be retrieved [here](#).

Each ECTS achieved is worth twenty-five (25) hours of total learning in the **Accelerated Progression Scheme**. The certificate for this award will be provided digitally through the Blockerts app.

### **Entry Requirements**

Applicants interested in following this programme are to be in possession of:

- a. An MQF Level 6 qualification; OR
- b. An MQF Level 5 qualification (minimum 60 ECTS) together with 3 years relevant work experience.

### **Schedule**

Sessions will be held on 12,13,15,18,19<sup>th</sup> July between 8:30hrs-13:00hrs through a blended learning approach, comprising of face-to-face sessions, online synchronous and online asynchronous sessions.

### **Technological Requirements**

All accepted course participants must ensure that they have a strong internet connection and working microphone and camera for synchronous (live) online sessions.

### **Submission of applications**

Interested applicants are requested to submit an online application through the application [link](#) **within the stipulated deadline**. Places are limited to the first twenty-five (25) eligible applicants per module. Late applications will not be considered.

Applicants are required to submit certificates as well as transcripts to corroborate claims of qualifications currently in their possession. Work experience is only verified against; GP47 or Jobsplus Employment History. CVs and letters of reference are not considered as proof of experience.

Thank you.

**Joanne Grima**  
**CEO Institute for Education**