

BSOC409 The Global Sustainable Village

ECTS Value: 5 ECTS
Self-Study Hours: 75

Contact Hours: 25
Assessment Hours: 25

Module Description

Throughout this module the learner will be provided with the Global aspect of the rationale of the Social Studies Syllabus and the Global Village context we are living in. Subject content covered will include the main positive aspects of Globalisation and the problems it is causing with special reference to mass media, trade, cultural enrichment and solidarity. In this unit we will explore the role of world organisations that promote peace and also different types of pollution and the importance of waste management to ensure sustainable development. Discussion of the 3Rs of sustainable development and the causes and effects of global warming will also be a main feature of the unit together with Malta's contribution to global warming control.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) apply the Global aspect of Sociology and Social Studies syllabus to students' life;
- b) initiate Global projects to be used during the Social Studies lessons;
- c) systematically understand the global perspective in students' life.

Knowledge

- a) analyse the term Globalisation, Global Village, Sustainable Development, 3Rs, environmental protection and also ways to improve the environmental;
- b) critically evaluate the global aspect in our everyday life;
- c) expand on the negative aspects of Globalisation – brain drain, multinationals destroying local companies, individuality of cultures being slowly destroyed and the greater possibility of invasive species destroying local ecosystems;
- d) expand on the positive aspect of Globalisation – greater access to foreign cultures, more goods to choose from, more solidarity and more freedom to move from one country to another.
- e) understand the influence of Globalisation on Maltese society.

Skills

- a) expand on global issues effecting the local scene;
- b) broaden the list of projects and fieldworks regarding Globalisation to the Social Studies syllabus;
- c) critically evaluate globalisation effects to students' everyday life;
- d) comment on the need of sustainable development in Social Studies.

Mode of Delivery

This module adopts a Blended Approach. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Education Resources Portfolio, Presentation of Material and Reflective Journal.

Suggested Readings

- 1) Briguglio, B. and Brown, M. (Eds) (2016). *Sociology of the Maltese Islands*. Malta: Agenda.
- 2) Said Zammit G Ed. (2012). *Environmental Education: Malta and beyond*. M.alta: Miller Publishing.
- 3) Giddens, A.and Sutton, P.W., (2013). *Sociology, 7th edition*. Cambridge, UK: Polity Press.
- 4) Browne, Ken, (2015). *Sociology for AQA Volume 1, 5th edition*. Wiley-Blackwell.

Supplementary Reading List

- 1) Frendo H, Friggieri O Ed. (1994). *Malta Culture and Identity*. Malta, Ministry of Youth and Arts.