

BSOC210 The Young and Social Change

ECTS Value: 5 ECTS
Self-Study Hours: 75

Contact Hours: 25
Assessment Hours: 25

Module Description

Throughout this module the learner will expand on the term youth from the Social Studies perspective. Youth will be discussed, analysed and critically assessed as the age of transition from childhood to adulthood, both in the physical, psychology and quest for identity aspects. Youth will not be determined on age basis only. It will be analysed in the light of the dilemmas faced to maintain social stability while promoting social change. Difficulties faced by youths and changes brought about by youths will also be analysed. Youth subcultures, trends and statistics will also be observed to give a clearer picture of the youths both in the local, national and global perspective.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) extend and apply the terminology and sociological aspects of Youth as understood in terms of the Social Studies syllabus to students' life;
- b) initiate projects involving Youths of youth themes to be used during the Social Studies lessons;
- c) systematically understand key aspects of the Social Studies Syllabus in terms of Youth.

Knowledge

- a) define youth, youth's quest for identity, youth subcultures, challenges and opportunities that youth face, using the Maltese context as a case study;
- b) analyse how the mass media and society's consumeristic ways are influencing youths;
- c) explain and discuss different youth's leisure patterns both locally and globally.

Skills

- a) associate projects, fieldworks and educational opportunities for youths to the Social Studies syllabus;
- b) apply knowledge to students' everyday life;
- c) comment on various EU educational programmes and other opportunities youth have in today's globalised society.

Mode of Delivery

This module adopts a Blended Approach. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Education Resources Portfolio, Presentation of Material and Reflective Journal.

Suggested Readings

- 1) Briguglio, B. and Brown, M. (Eds) (2016). *Sociology of the Maltese Islands*. Malta: Agenda.
- 2) Browne, K, (2015). *Sociology for AQA Volume 1, 5th edition*. Wiley-Blackwell.
- 3) Giddens, A. and Sutton, P.W., (2013). *Sociology, 7th edition*. Cambridge, UK: Polity Press.
- 4) Said Zammit G Ed. (2012). *Environmental Education: Malta and beyond*. M.alta: Miller Publishing.

Supplementary Reading List

- 1) Frendo H, Friggieri O Ed. (1994). *Malta Culture and Identity*. Malta, Ministry of Youth and Arts.