

BSOC108 No Man is an Island: The Individual and Society

ECTS Value: 5 ECTS
Self-Study Hours: 75

Contact Hours: 25
Assessment Hours: 25

Module Description

Throughout this module the learner will be provided with the rationale of the Social Studies Secondary Syllabus and the context of Social Studies within the wider curriculum. Subject content covered will include basic sociological theories on Society, society's glue, behaviour within societies, social change, socialisation, lack of socialisation, agents of socialisation, norms, values, traditions and customs, and how contemporary society is adapting to change. All this will be discussed in relation to individuality and its meaning for today's society.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) understand and expand on the main sociological terms related to Socialisation, Society and the Individual;
- b) extend and apply knowledge of this part in the Social Studies syllabus to students' life;
- c) initiate projects and resource sharing to be used during these Social Studies topic;
- d) critically assess and understand the key aspects of this part of the Social Studies Syllabus.

Knowledge

- a) understand the basic sociological terms in this unit: Socialisation, agents of socialisation, norms, values, traditions, feral children, customs, social change, social glue, adaptation, behaviour and theorists in socialisation;
- b) broaden the use of these terms in everyday students' life;
- c) analyse the relation between how a person "learns" to live in a society and how he/she learns to adapt should they change society;
- d) critique whether or not a person can live on his own.

Skills

- a) associate projects and fieldworks to this part of the Social Studies syllabus;
- b) apply knowledge related to socialisation to students' everyday life;
- c) comment on topics regarding these aspects of Social Studies.

Mode of Delivery

This module adopts a blended approach to teaching and learning. Information related to the structure and delivery of the module may be accessed through the IFE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Education Resources Portfolio, Presentation of Material and Reflective Journal.

Suggested Readings

- 1) Briguglio, B. and Brown, M. (Eds) (2016). *Sociology of the Maltese Islands*. Malta: Agenda.
- 2) Said Zammit G Ed. (2012). *Environmental Education: Malta and beyond*. M.alta: Miller Publishing.
- 3) Anthony Giddens A, and Sutton, P.W., (2013). *Sociology, 7th edition*. Cambridge, UK: Polity Press.
- 4) Browne, K., (2015). *Sociology for AQA Volume 1, 5th edition*. Wiley-Blackwell.

Supplementary Reading List

- 1) Frendo H, Friggieri O Ed. (1994). *Malta Culture and Identity*. Malta, Ministry of Youth and Arts.