

BPRI307 Maltese for the Primary Classroom

ECTS Value: 8 ECTS

Overall Objectives and Outcomes

This module aims to develop participants' language awareness and competences to teach Maltese within the primary sector. This course will expose participants to both the language and literary aspects of Maltese forming part of the primary curriculum, and to develop skills in developing students' language competences in Maltese.

By the end of this module, the learner will be able to:

Competences

- a. apply the decisions regarding the Variants of Maltese Orthography as established by the National Council of the Maltese Language since 2008;
- b. effectively communicate the various grammatical rules of the Maltese morphology;
- c. develop learners' use of Maltese orthography;
- d. communicate the proper use of punctuation;
- e. ensure that the students in the Early Year Cycle will have the appropriate content preparation for the transition into the Junior Year Cycle;
- f. devise methods for the teaching of literature to be both enjoyable and exciting;
- g. foster a positive attitude towards Maltese Literature in students;
- h. develop in students, in the Junior School Years Cycle, an appreciation of aesthetic qualities;
- i. create in students, in the Junior School Years Cycle, a disposition towards constructive writing and dialogue;
- j. foster in the students the listening, speaking, reading, writing and presentation skills;
- k. develop students' Maltese language competence and the ability to appreciate and enjoy the literary heritage of Maltese Literature.

Knowledge

- a. exhibit the Maltese Language, in its various forms (speaking, reading, writing), correctly and effectively;
- b. determine the variants of Maltese Orthography as established by the National Council of the Maltese Language since 2008;
- c. communicate the principles of Maltese orthography to the students;
- d. demonstrate understanding of the principles and rules of Maltese Morphology (the grammar rules);
- e. establish the correct form of writing words that we have imported into the Maltese Language, from the Romance Element and English language;
- f. determine the phonetic, phonological, etymological and morphological aspects of the language;
- g. appreciate various forms of Maltese literature including traditional, modern and post-modern texts;
- h. exhibit methodologies to teach the various forms of Maltese literature.

Skills

- a. teach the proper use of Maltese orthography;
- b. devise lessons to develop students' knowledge of the morphology and grammar of the Maltese Language;
- c. create lessons which develop students' appreciation of Maltese Literature (in its various forms) in an enjoyable manner;
- d. develop students appreciation of the literary heritage of Maltese Literature;
- e. assist students to become competent users of Maltese able to comprehend, speak and write the Maltese Language accurately;
- f. support students in becoming proficient readers of the Maltese language and its literature;
- g. develop a disposition towards critical, constructive writing and dialogue.

Assessment Methods

This module will be assessed through: Practical Assignment(s)

Suggested Readings

Core Reading List:

1. Brother Henry, 1973. Grammatika Maltija. Della Salle Brothers, Publication.
2. Mifsud Chircop, Ġ., 1997. Fommu bil-Għasel.
3. Żahra, T., 2010. Il-Pulena tad-Deheb. Malta: BDL
4. Busuttil, A., 2002. Ir-razzett tan-nannu Turu. Malta: BDL