

BHUM201 The Human Touch

ECTS Value: 5 ECTS
Self-Study Hours: 60

Contact Hours: 25
Assessment Hours: 40

Module Description

During this module the learner will be provided with the rationale of the present educational system and the job description of the educators. Educators and the teaching profession will also be critically analysed and the characteristics and main aspects of the “effective” teacher, in an effective educational system will be identified. Learners will also be encouraged to discuss what is classified as “effective” in the humanities. Through this module, participants will be able to put in perspective the different teaching styles that are frequently used in teaching Humanities -styles which may differ from those teaching sciences or other subjects.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) extend and apply knowledge to teaching a syllabus related to students’ life;
- b) initiate projects to be used during lessons within the humanistic sphere;
- c) systematically understand key aspects of the humanities syllabi;
- d) demonstrate the importance of the Code of Ethics for educators.

Knowledge

- a) design lessons and resources to be used in humanities subjects;
- b) plan to employ different methods that can be used to deliver lessons in the humanities sector;
- c) identify the different aspects of the Maltese educational system;
- d) describe the most important parts of the Code of ethics and the importance of such a code.

Skills

- a) associate projects and field works with syllabi of the humanities section;
- b) apply knowledge to students’ everyday life;
- c) comment on topics and aspects connecting the humanities together;
- d) practice thinking skills in relation to the code of ethics.

Mode of Delivery

This module adopts a Blended Approach. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Resource Portfolio, Feedback and Self-Reflections

Suggested Readings

MEDE (2012). Teachers' Code of Ethics and Practice *Malta*.

(<https://education.gov.mt/en/Ministry/Documents/New%20Code%20of%20Ethics%20Doc%20EN.pdf>)

- 1) Blanchard, K. & Bowles, S. (1998). *Gung Ho! Turn on the people in any organization*. UK:

Harper Collins Publications.

- 2) Killen, R (2006) *Effective teaching strategies: Lessons from research and practice*. Cengage

Learning, Australia

Supplementary Reading List

- 1) Ministry of Education, Youth and Employment. (2005). *For all children to succeed: A new network organisation for quality education in Malta*. Malta: Ministry of Education, Youth and Employment.

- 2) Ministry of Education, Youth and Employment. (2015). *Trans, Gender Variant, and Intersex Students in Schools*. MEDE Malta

<https://education.gov.mt/en/resources/Documents/Policy%20Documents/Trans,%20Gender%20Variant%20and%20Intersex%20Students%20in%20Schools%20Policy.pdf>