

BHAB416 Professional Ethics and Safety in Beauty Therapy

ECTS Value: 2 ECTS
Self-Study Hours: 24

Contact Hours: 10
Assessment Hours: 16

Module Description

This unit enables learners to enhance their knowledge of professional ethics whilst also covering health and safety at the workplace. Learners will be expected to describe ergonomic, hazardous, biological and physical factors, cuts, burns, trips and falls, electrical and fire risks in a working environment. It is important for learners to be aware of how poor hygiene; inability to detect potential hazards and lack of teamwork can have a bad impact on the safety and wellbeing of both colleagues and clients in the beauty salon. This unit will cover Professional Ethics within the workplace and how the Beauty Therapist's behaviour in the salon can affect the business.

Professional Ethics

Professional ethics draws together all the common threads running through the practical units. Students will learn about: Personal appearance, behaviour in the work place, confidentiality and other aspects of therapist-client relations

Health and Safety

In order to create a healthy and safe environment in the salon, learners need to have basic knowledge of first aid and be able to evaluate the risks and take the necessary action to remove potential hazards in the work place. They should also be able to identify the chain of command in case of accidents or injury and be aware of Health and Safety Legislation that could result in legal action.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) Carry out risk assessment in the workplace
- b) Comply with policies and legislations related to health and safety
- c) Undertake basic procedures related to accident and injuries
- d) Maintain a healthy and safe environment in a salon
- e) Develop understanding on the need for insurance
- f) Maintain professional behaviour within the work environment
- g) Develop an understanding of the Data Protection Act

- h) Devise lessons that develop student's understanding of professional ethics and safety in the beauty salon.

Knowledge

- a) Develop knowledge on the legislations relating to health and safety in a beauty salon;
- b) Develop understanding of the Data Protection Act;
- c) Identify different potential hazardous material;
- d) Explain how to properly dispose of hazardous material/substances;
- e) Explain the process of sterilization;
- f) Sterilize equipment effectively;
- g) Apply sterilization practices according to health and safety standards;
- h) Outline necessary procedures in the event of an accident;
- i) Develop knowledge of how to administer basic first aid;
- j) Develop working knowledge of the different fire-fighting equipment and how to use them;
- k) Develop knowledge of how to analyse a risk assessment;
- l) Develop understanding policies with regards to professional ethics and behaviour in a salon;
- m) Identify approaches and methods of developing student awareness and appreciation towards professional ethics, health and safety.

Skills

- a) conduct and analyse a risk assessment
- b) communicate effectively on all health and safety matters
- c) demonstrate First Aid Skills
- d) present/report information on matters related to health and safety
- e) store, use and dispose of hazardous substances/implements
- f) use firefighting equipment
- g) demonstrate appropriate sterilization methods in the salon
- h) instruct others on the importance of health and safety within the beauty salon and how conduct proper disinfection and sterilisation of equipment.

Mode of Delivery

This module adopts a blended approach to teaching and learning. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Practical/Forum Tasks and Assignment

Suggested Readings

Core Reading List

1. Hiscock, J., Lovett, F., Anderson, L. and Kniveton, L. (2011). *Work-based learning, Beauty Therapy*. UK: Pearson Education Ltd.
2. Cressy, S. (2010). *Beauty Therapy Fact File (5th Edition)*. UK: Pearson Education Limited.
3. Hughes P. and Ferrett, E. (2015). *Introduction to Health and Safety at Work: The Handbook for the NEBOSH National General Certificate*. UK: Routledge.
4. Bunnik, E.M., Meulenberg, F., de Beaufort, I.D. (2018). Ethical Issues in the Beauty Salon: The Development of National Ethics Guidelines for Aestheticians in the Netherlands. *Narrative Inquiry in Bioethics*, 8(3). Pp. 247-260.

Supplementary Reading List

1. European Agency for Safety and Health at Work (2012). *Training teachers to deliver risk education: Examples of Mainstreaming OSH into teacher training programmes*. Luxembourg: Publications Office of the European Union,
2. Maierhofer, Naomi, Griffin, Mark & Sheehan, Mary. (2000). Linking Manager Values and Behaviour with Employee Values and Behaviour: A Study of Values and Safety in the Hairdressing Industry. *Journal of Occupational Health Psychology*, 5(4), 417-427
3. Harris-Roberts, J., Bowen, J., Sumner, J., & Fishwick, D. (2013). Health and safety inspection of hairdressing and nail salons by local authority environmental health practitioners. *Journal of Environmental Health*, 75(6)