

BHAB207 Hairdressing and Beauty Therapy Pedagogy

ECTS Value: 10 ECTS
Self-Study Hours: 120

Contact Hours: 50
Assessment Hours: 80

Module Description

This unit will help course participants to support the learners in pedagogy skills required to teach Hair and Beauty in vocational education. Learners will be exposed to different models and teaching techniques including learning by practice (trial and error) learning through experimentation, reflecting as well as other alternative techniques. This design will encourage thinking and response in course participants to achieve the understanding of the role of the teacher and learner, how to organize time and space, interactive teaching, demonstrations and inductive teaching strategies that help learners form a clear understanding of the concept. Constructive teaching to enhance active learning as opposed to passively receiving information, problem solving, role plays and dialogue shall be the guiding principle to emphasis learners as the makers of meaning and knowledge.

Overall Objectives and Outcomes

By the end of this module, the learner will be able to:

Competences

- a) Develop a student-centred pedagogical approach to encourage motivation and engagement;
- b) Create classroom environment which stimulates learning by using diverse pedagogical techniques: learning by doing learning by reflecting learning by role-play learning by practice;
- c) Using the gradual release responsibility model to allow learners to move from teachers' focused activities to more independent work;
- d) Demonstrate the ability to use critical thinking-based approach to hair and beauty treatments;
- e) Collaborate in teamwork to enhance knowledge, planning and recommendations for hair and beauty treatments;
- f) Critically evaluate different methods of assessment and grading of students' learning
- g) Critically evaluate teaching methods for quality assurance purposes

Knowledge

- a) appreciate the core principles of class discussions
- b) critically assess the cognitive and learning process of the students
- c) encourage efficacy in learners (multiple intelligence theory)
- d) identify teaching methods such as:
 - learning by reflecting
 - learning by demonstration (watching)
 - learning by practicing
 - learning by role-play

Skills

- a) critically assess and apply practical techniques and pedagogies about hair and beauty treatments in classroom/salon
- b) recognise methods which facilitate learning such as, teaching and learning in groups (peer learning), technology enhanced learning and adjusting the physical learning environment to gain active student engagement
- c) organise time by creating learning experiences which make maximum use of the time available in the class or salon
- d) create practical lessons that motivate and enhance student's capabilities.
- e) identify different assessment methods by assessing practical sessions and verbal questioning: written assignments and reflective journal

Mode of Delivery

This module adopts a blended approach to teaching and learning. Information related to the structure and delivery of the module may be accessed through the IfE Portal. For further details, kindly refer to the Teaching, Learning and Assessment Policy and Procedures found on the Institute for Education's website.

Assessment Methods

This module will be assessed through: Portfolio, Practical Assessment and Theoretical Assignment.

Suggested Readings

Core Reading List

1. Goldsbro, J. and White, E. (2013). The Official Guide to Effective teaching and learning in hairdressing. UK: Cengage Learning EMEA.
2. Lucas, B., Spences, E. and Claxton, G. (2012). How to teach in vocational education: A theory of vocational pedagogy. UK: City and Guilds Centre for Skills and Development. [Available at: <https://www.educationinnovations.org/sites/default/files/How-to-teach-vocational-education-pdf>].

Supplementary Reading List

1. Gardner, H. (2006). Multiple Intelligences: New Horizons in Theory and Practice. US:Ingram Publishers Services.