

BEDU308 Internship in Industry

ECTS Value: 6 ECTS

Overall Objectives and Outcomes

Workplace learning offers the opportunity for learners to learn through acquisition and participation. In particular, within communities of practice individuals learn essential skills and competencies within the context of their professional area of expertise through collaboration, problem-solving, observation and critical thinking. The aim of this module is to provide educators with a real experience in the world of work with the objective of provide a work exposure of 2 weeks duration within an area that relates directly with their industry and educational expertise.

This module will cover theories of workplace learning and will focus on experiential learning and communities of practice. The essential knowledge associated with this domain will be covered through a blended learning approach with the application of the flipped classroom method. In addition, learners will also be equipped with the necessary skills required to conduct effective mentoring at the workplace.

By the end of this module, the learner will be able to:

Competences

- a. apply work-based learning techniques in a real work setting;
- b. critically analyse the skill needs of a workplace;
- c. investigate the essential factors for working effectively in a team.

Knowledge

- a. understand the theory of workplace learning;
- b. master concepts and techniques related to experiential learning;
- c. deploy facilitation methods in education and training;
- d. comprehend concepts of Non-formal learning and tacit knowledge;
- e. appreciate and understand the different typologies of learning;
- f. critically evaluate the concept of zone of proximal development and communities of practice;
- g. understand the concept of mentorship and the role of the mentor in workplace learning.

Skills

- a. identify skill needs in the workplace;
- b. evaluate factors that contribute to learning within a workplace context;
- c. reflect on their own practice as educators.

Assessment Methods

This module will be assessed through: Work placement; Reflective Journal

Suggested Readings

Core Reading List:

1. Knight and Yorke (2003). *Assessment, Learning and Employability*. Open University Press, Mc-Graw-Hill Education.
2. Flint (2007). *Problem based learning: Welcome to the real world: A teaching model for adult learners*. Createspace Independent Pub.

Supplementary Reading List:

1. Cameron (2012) *Recognising workplace learning*. *Journal of workplace learning* , 24 (2), p. 85 – 104.
2. Fenwick (2010) *Workplace learning and adult education*. *European Journal for Research and Learning of Adults*, Vol 1, p 79 – 95.
3. Griffin (2011) *Seeing the wood for the trees: workplace learning evaluation*. *Journal of European Industrial Training*, 35(8), p. 841 – 850.
4. Griffin (2011) *Workplace learning evaluation: a conceptual model and framework*. *Industrial and Commercial Training*, 43(3) p. 172 – 178.