

BEDU302 Microteaching

ECTS Value: 3 ECTS

Overall Objectives and Outcomes

The module will be used to prepare prospective teachers for the real classroom setting (Brent & Thomson, 1996) and train them to experiment with main teacher behaviours. Lectures will be completely hands-on and practical in nature where the microteaching cycle will be employed. Prospective teachers will plan lessons on a given topic; implement the lesson by teaching it whilst recording themselves; use self and peer assessment; reteach or reimplement the skills discussed and provide feedback to oneself and others.

By the end of this module, the learner will be able to:

Competences

- a. collaborate with peers;
- b. create lessons on a given topic;
- c. execute the lesson whilst recording themselves.

Knowledge

- a. devise a proper lesson plan;
- b. identify the teaching strategies and resources needed to teach the lesson.

Skills

- a. prepare a lesson plan with all the appropriate outcomes, strategies, resources and assessment techniques;
- b. practise the teaching strategies listed in their lesson plan in a classroom set-up;
- c. design the relevant resources.

Assessment Methods

This module will be assessed through: Presentation and Assignment

Suggested Readings

Core Reading List:

Chapters from:

1. Brunn, P. (2010). *The Lesson Planning Handbook: Essential strategies that inspire student thinking & learning*. London: Scholastic.
2. Calleja, C. (2005). *Some instructional and classroom management strategies Differentiating instruction in the primary classroom* Malta: MEYE
3. Partin, R. L. (2009). *The classroom teacher's survival guide: Practical strategies, management techniques and reproducibles for new and experienced teachers (3rd Ed.)*. San Francisco: Jossey Bass.