

BEDU102 Classroom Management

ECTS Value: 3 ECTS

Overall Objectives and Outcomes

Teaching in the 21st century requires that teachers reflect on their classroom practices and become knowledgeable in classroom management techniques. This entails creating an environment that is conducive to learning and development and understanding how to manage behaviour issues.

By the end of this module, the learner will be able to:

Competences

- a. establish which skills would be useful in a classroom;
- b. collaborate with other educators on activities assigned;
- c. create activities and opportunities which include diverse learners' needs;
- d. transform their present classroom set up by taking the course reflections into consideration.

Knowledge

- a. define the factors which influence how we teach;
- b. establish qualities of an effective teacher;
- c. describe the appropriate physical and psychological environment which is conducive to learning;
- d. develop daily procedures and routines;
- e. recite how to work with LSAs and parents.

Skills

- a. plan and propose how best to organize one's classroom;
- b. apply classroom management techniques to everyday classroom.

Assessment Methods

This module will be assessed through: Reflective Task and Assignment

Suggested Readings

Core Reading List:

1. Brunn, P. (2010) *The Lesson Planning Handbook: Essential strategies that inspire student thinking & learning* London: Scholastic.
2. Calleja, C. (2005) *Some instructional and classroom management strategies Differentiating instruction in the primary classroom* Malta: MEYE
3. Partin, R. L. (2009) *The classroom teacher's survival guide: Practical strategies, management techniques and reproducibles for new and experienced teachers. (3rd Edition)* San Francisco: Jossey Bass.
4. Pollard, A., Anderson, J., Maddock, M., Swaffield, S., Warin, J. & Warwick, P. (2012) *Reflective teaching (3rd ed.)* London: Continuum International Publishing Group